

ORGANIC CULTURE

1. Demonstrate an appreciation of the term "Organic" in relation to organic growing.

2. Demonstrate an awareness of the history, current situation and future development of the Organic movement.

3. Demonstrate an appreciation of the principles of organic growing.

4. Demonstrate an awareness of fundamental principles with reference to their own knowledge, motives and aims in relation to organic growing.

5. Demonstrate an appreciation of the differences between ornamental growing and food-production.

6. Demonstrate an understanding of the provision and cultural significance of allotments.

7. Demonstrate an appreciation of the contribution that organic produce can make to health and well-being.

1.1 Describe and explain the term "Organic" in relation to organic growing.

2.1 Identify and explain the key facts about the Organic movement:

- a) historically
- b) currently and
- c) possible future developments.

3.1 Outline six considerations which need to be taken into account when growing organically.

4.1 Explain own motives for participating in Organic Culture . Assess their own requirements and abilities for Organic growing.

4.2 Outline own current knowledge and understanding of organic growing.

4.3 Identify gaps in that knowledge and understanding and describe and assess ways in which the knowledge gaps will be met.

4.4 Describe overall achievement aims in relation to short term targets.

5.1 Explain the main differences between ornamental growing and food growing.

6.1 Outline the provision of allotments in relation to four legal and access issues.

6.2 Explain two examples of the cultural significance of allotments.

7.1 Explain the links between diet, nutrition and organic produce.

7.2 Summarise the benefits of organic herbs to diet and health.

7.3 Identify and describe one pattern of

8. Demonstrate an understanding of developments in Genetic Engineering in relation to organic culture and cultivation.

9. Demonstrate an awareness of the health and safety implications of growing food organically.

10. Demonstrate an appreciation of how to work with others organically.

11. Demonstrate an appreciation of the difficulties involved in growing food organically.

12. Demonstrate an understanding of a wide range of approaches to food-growing.

13 Demonstrate an awareness of a range of initiatives to increase availability of locally-grown and organic food.

diet-related disease.

8.1 Summarise three key elements of the science of and debate about genetics in relation to crop production.

8.2 Describe and explain the impact of two genetically-modified organisms on organic growing systems.

9.1 Describe the process of risk assessment on a range of different growing facilities.

9.2 Explain the importance of safety issues for gardening work, e.g. suitable clothing, tools, substances etc.

10.1 Describe factors relevant to working with other people.

10.2 Explain 4 methods and strategies for working with others.

11.1 Explain the challenges and complexities of Organic food production.

12.1 Identify and describe a range of different methods of food-growing.

13.1 Identify and describe organisations and networks that provide support for organic growing.